

Monroe Catholic Elementary Schools

Behavior Rubric

Grades PreK-2

Student Action	Virtue(s) to be Cultivated	Teachers reserve the right to first address student behavioral concerns by giving reminders and warnings and talk through the situation with the student. Based on the severity of the infraction, teachers will proceed to step 1.	Step 1	Step 2	Step 3
Non-Christian Behaviors: inappropriate behavior in Church; name calling; harmful words or actions; insults/put downs; teasing	Respect; prayerfulness; self-control; courtesy		Classroom behavior plan implemented/Parent Communication	Think Sheet/Parent Communication	Parent Meeting
Dress Code/Uniform Infractions	Respect; prayerfulness; self-control; modesty		Parent Communication	Parent Communication	Parent Communication
Disrespect to Adults or Property: disregarding instructions; dishonesty; ignoring requests/directions; destruction of school or personal property; misuse of technology; disregard for the safety of others	Modesty; orderliness; respect; responsibility; patriotism		Classroom behavior plan implemented; Note Home; Possible Restitution	Think Sheet/Parent Communication; Possible Restitution	Parent Meeting; Possible Restitution
Cheating/Academic Dishonesty: cheating, not being prepared for class, not handing in homework on time.	Honesty; self-control; Trustworthiness; Responsibility; loyalty; sincerity		Loss of credit; note sent home to parents, conversation with the student,	Loss of credit; note or phone call with parents; conversation with the student; possible inclusive of the administration	Loss of credit; conference with parents
More Serious Behaviors: Stealing; Intimidation/Bullying	Self-control; kindness; obedience; responsibility; courtesy		Removal from the situation; Parents will be notified; Conversation between the teacher and student.	Removal from the situation; parents will be notified; Student will be sent to the office for a conversation with the principal	Removal from the situation; parents will be notified; Parent-Teacher/Principal Conference may be required.
Mild Physical Contact: hitting; pushing; grabbing; hair-pulling; isolating/excluding, gossiping, mocking, or spreading rumors,	Respect, Self-Control, Affability, Foresight, Good Judgement, Patience, Meekness, Kindness, Courtesy		Removal from the situation; Parents will be notified; Conversation between the teacher and student.	Removal from the situation; parents will be notified; Student will be sent to the office for a conversation with the principal	Parents are immediately called; Possible Suspension/Expulsion; Law Enforcement may be notified
Serious Physical Contact: Aggressive behavior; causing physical injury; biting; spitting; punching	Respect, Self-Control, Affability, Foresight, Good Judgement, Patience, Meekness, Kindness, Courtesy		Proceed to Step 3		Removal from the situation; Parents are immediately called; Possible Suspension/Expulsion; Law Enforcement may be notified

*MCES staff and administration have the right to adjust consequences based on the circumstance of incident.

*Any action or circumstance not specified in this rubric is left to the discretion of the MCES staff and administration

*MCES is required to report illegal activities in threatening situations.