

**Monroe Catholic Elementary Schools**

**Behavior Rubric**

**Grades 3-4**

Student Action	Virtue(s) to be Cultivated		Step 1	Step 2	Step 3	Step 4
<b>Academic Behaviors:</b> unprepared for class (having necessary supplies, books); no planner; missing homework	Respect; honesty; self-control; patience; perseverance; gratitude; orderliness	<b>Teachers reserve the right to first address student behavioral concerns by giving reminders and warnings and talk through the situation with the student. Based on the severity of the infraction, teachers will proceed to step 1.</b>	Classroom Management Plan Implemented	Classroom Management Plan Implemented	Classroom Management Plan Implemented	Classroom Management Plan Implemented
<b>Small Stuff:</b> uniform infractions; unexcused tardiness; use of personal electronic device	Modesty; orderliness; respect; responsibility;		Classroom Management Plan Implemented; Parent Communication	Phone Call with Parents	Phone Call with Parents	Phone Call with Parents
<b>Cheating/Academic Dishonesty:</b> plagiarism of another student's work or that of a scholarly source; forgery; sharing answers on tests, quizzes or individual work	Honesty; self-control; Trustworthiness; Responsibility; loyalty; sincerity		50%Score; think sheet; parent communication	0% Score; think sheet; parent communication	0% Score; Conference with parents, teacher, student and principal	0% Score; Conference with parents, teacher, student and principal
<b>Non-Christian Behaviors: name calling; insults; eye-rolling; teasing; sarcasm; inappropriate behavior in Church or prayer time; damage to property</b>	Humility; meekness; moderation; self-control; patience; perseverance; trustworthiness; prayerfulness; obedience; gratitude		Warning; Classroom behavior plan	Think Sheet; parent communication	Think Sheet; Parent Communication	Think Sheet Step 2; Parent Communication; possible Conference with parents, teacher, student and principal
Disrespect to Adults or Property: disregard of directions; talking back/arguing; ignoring requests from adults; Destruction of Property; Inappropriate use of technology	Respect; honesty; self-control; patience; perseverance; gratitude		Think Sheet; parent communication; possible restitution	Think Sheet; parent communication; possible restitution	Conference with parents, teacher, student and principal	Conference with parents, teacher, student and principal
Intimidation/Bullying: including, but not limited to isolating/excluding, gossiping, mocking, or spreading rumors.	Affability; Courtesy; Kindness; Respect; humility; self-control; patience; perseverance;		Think Sheet; parent communication; apology	Think Sheet; Apology; Parent Communication	Conference with parents, teacher, student and principal	Conference with parents, teacher, student and principal; possible detention/suspension for repeat offenses
Mild Physical Contact: hitting, pushing, hair-pulling, grabbing, throwing objects, play fighting	Self-control; kindness; obedience; responsibility; courtesy		Warning; Classroom behavior plan	Think Sheet; parent communication	Think Sheet; Parent Communication	Conference with parents, teacher, student and principal; possible detention/suspension for repeat offenses
<b>Aggressive Physical Contact:</b> punching, kicking, spitting, or intent to injure others	Self-control; kindness; obedience; responsibility; courtesy		Removal from the situation; Parents are immediately called; may result in detention, suspension	Removal from the situation; Parents are immediately called; may result in detention, suspension; parent-teacher conference	Removal from the situation; Parents are immediately called; may result in detention, suspension; parent-teacher-principal conference	Removal from the situation; Parents are immediately called; may result in detention, suspension; parent-teacher-principal conference
<b>Serious Behaviors:</b> Harrassment, including racial, ethnic, or sexual name calling, including comments, jokes, gestures, drawings or verbal/nonverbal communications	Respect; honesty; self-control; patience; perseverance; gratitude		Proceed to Step 3		Removal from the situation; Parents are immediately called; conference with the building principal; after-school detention; possible suspension/expulsion	Removal from the situation; Parents are immediately called; Possible Suspension/Expulsion; Law Enforcement may be notified
<b>Intimidation/Threats/Illegal Activities</b>	Respect; honesty; self-control; patience; perseverance; gratitude		Proceed to Step 4			Removal from the situation; Parents are immediately called; Possible Suspension/Expulsion; Law Enforcement may be notified

\*MCES staff and administration have the right to adjust consequences based on the circumstance of incident.

\*Any action or circumstance not specified in this rubric is left to the discretion of the MCES staff and administration

\*MCES is required to report illegal activities in threatening situations.