Monroe Catholic Elementary Schools Behavior Rubric Grades 3-4 Virtue(s) to be **Student Action** Cultivated Step 1 Step 2 Step 3 Step 4 Respect; concerns by giving reminders and warnings and talk through the honesty; self-control; patience; Academic Behaviors: unprepared for Classroom Classroom Classroom perseverence: Classroom Management Plan Management Plan Management Plan Management Plan class (having necessary supplies, gratitude; books); no planner; missing homework orderlieness Implemented Implemented Implemented Implemented Modesty; Classroom Small Stuff: uniform infractions; orderliness; Management Plan unexcused tardiness; use of personal respect: Implemented; Parent Phone Call with Phone Call with Phone Call with responsibility; Communication electronic device **Parents Parents Parents** Cheating/Academic Dishonesty: Honesty; selfcontrol; plagiarism of another student's work or 0% Score: that of a scholarly source; forgery; Trustworthiness; 50%Score; think 0% Score; Conference Conference with proceed to step sharing answers on tests, quizzes or Responsibility; 0% Score; think sheet; with parents, teacher, parents, teacher, sheet: parent loyalty; sincerity individual work communication parent communication student and principal student and principal Humility; meekness; moderation; self-Think Sheet Step 2; control; patience; **Parent** Ē Non-Christian Behaviors: name perseverence; Communication; calling; insults; eye-rolling; teasing\; trustworthiness; possible Conference teachers sarcasm; inappropriate behavior in prayerfulness; . with parents, Church or prayer time; damage to Warning; Classroom Think Sheet; parent Think Sheet; Parent teacher, student and obedience: communication behavior plan Communication principal gratitude property Disrespect to Adults or Property: infraction, Respect; honesty; selfdisregard of directions; talking the right to first address student behavioral back/arguing; ignoring requests from control; patience; Think Sheet; parent Think Sheet; parent Conference with Conference with adults; Destruction of Property; communication; communication; parents, teacher, perseverence; parents, teacher, Inappropriate use of technology gratitude possible restitution possible restitution student and principal student and principal the Affability; Based on the severity of Conference with Courtesy; Kindness: parents, teacher, Respect; student and Intimidation/Bullying: including, but not numility; self-Think Sheet; parent Think Sheet; Apology; Conference with principal; possible limited to isolating/excluding, gossiping control; patience; detention/suspensio communication: Parent parents, teacher, mocking, or spreadying rumors. perseverence; apology **Communication** student and principal n for repeat offenses Conference with Self-control: parents, teacher, kindess: student and Mild Physical Contact: hitting, pushing obedience; principal; possible the student. hair-pulling, grabbing, throwing objects responsibility; Warning; Classroom Think Sheet; parent Think Sheet; Parent detention/suspensio communication play fighting behavior plan Communication courtesy n for repeat offenses Removal from the reserve Removal from the Removal from the situation: Parents situation; Parents are situation: Parents are are immediately with Self-control: Removal from the immediately called; immediately called; called; may result in kindess; situation; Parents are may result in may result in detention, **Feachers** situation **Aggressive Physical Contact:** obedience; immediately called; detention, suspension suspension; parentdetention, suspension; responsibility; punching, kicking, spitting, or intent to teacher-principal may result in parent-teacher parent-teacherprincipal conference iniure others courtesv detention, suspension conference conference Removal from the Removal from the situation; Parents are immediately called; situation; Parents Serious Behaviors: Harrassment, conference with the are immediately including racial, ethnic, or sexual name building principal; called; Possible calling, including comments, jokes, Respect; honesty; selfafter-school detention; Suspension/Expulsio gestures, drawings or verbal/nonverbal n; Law Enforcement control: patience: perseverence; gratitude Proceed to Step 3 may be notified Removal from the situation; Parents are immediately called; Possible Respect; honesty; self-Suspension/Expulsio n; Law Enforcement control; patience;

may be notified

*MCES staff and administration have the right to adjust consequences based on the circumstance of incident.

*Any action or circumstance not specified in this rubric is left to the discretion of the MCES staff and administration

*MCES is required to report illegal activities in threatening situations.

Intimidation/Threats/Illegal Activities | perseverence; gratitude | Proceed to Step 4