

Monroe Catholic Elementary Schools

Behavior Rubric

Grades 5-8

EFFORT RUBRIC

Student Action	Virtue(s) to be Cultivated		Step 1	Step 2	Step 3	Step 4
Effort Points track a student's behavior in each class. Points will be deducted from the quarterly Effort Grade based on the following scale		Teachers reserve the right to first address student behavioral concerns by giving reminders/warnings and talk through the situation with the student. Based on the severity of the infraction, teachers will proceed to step 1.		Loss of 1 Effort Point	Loss of 2 Effort Points	Loss of 3 Effort Points
Daily Details: Uniform Infractions, Tardiness to class	Responsibility, Industriousness, Orderliness, Perseverance, Self-Control, Respect, Modesty		1st Warning	2nd Warning; Email to parent	Think Sheet; parent signature required	Detention
Academic Behaviors: preparedness for class (bringing your textbooks, folders/binders, writing utensil, homework)	Responsibility, Industriousness, Orderliness, Perseverance		1st Warning	2nd Warning; Email to parent	Think Sheet; parent signature required	Detention
Academic Responsibility: Having homework and assignments completed.	Responsibility, Orderliness, Perseverance		Proceed to Step 2	20% reduction in the grade on the assignment on the 1st day*	30% reduction in the grade on the assignment on the 2nd day*	40% reduction in the grade on the assignment after 3 days late; 0% Grade on the 4th day*
Cheating/Academic Dishonesty: copying another student's work, plagiarism from any source, talking about tests or quizzes with students who haven't taken the assessment yet, "working together" on individual assignments, forgery	Self-Control, Respect, Obedience, Responsibility, Industriousness, Honesty		Proceed to Step 2	"0%" Credit on assignment/test/quiz; Think Sheet; parent signature required	"0%" Credit on assignment/test/quiz; Detention; Parent-Teacher Conference	"0%" Credit on assignment/test/quiz; Detention; Parent-Teacher-Principal/Executive Director Conference

*Academic Service Plans supercede homework policy.

DAILY CLASSROOM CONDUCT RUBRIC

Student Action	Virtue(s) to be Cultivated		Step 1	Step 2	Step 3	Step 4
Conduct Points track a student's behavior in each class. Points will be deducted from the quarterly Conduct Grade based on the following scale		Teachers reserve the right to first address student behavioral concerns by giving reminders/warnings and talk through the situation with the student. Based on the severity of the infraction, teachers will proceed to step 1.	Loss of 1 Conduct Point	Loss of 2 Conduct Points	Loss of 3 Conduct Points	Loss of 4 Conduct Points
Non-Christian Behaviors: name calling, insults/put-downs, eye-rolling, teasing, sarcasm ("just kidding"), harmful or inappropriate words/actions, inappropriate church behavior	Kindness, Self-Control, Courtesy, Obedience, Respect, Orderliness, Perseverance; Humility, Prayerfulness, Patience		Verbal Warning	Think Sheet; parent signature required	Lunch Detention; Send to School Office	After-School Detention; Send to School Office
Disrespect to Adults or Property: talking back/arguing, ignoring requests from adults, negative body language, refusal to follow directions,	Respect, Obedience, Kindness, Courtesy, Good Judgement, Meekness, Self-Control; Humility; Moderation, Gratitude		Verbal Warning	Think Sheet; parent signature required	Lunch Detention; Send to School Office	After-School Detention; Send to School Office
Use of cell phone during the school day. Cell phones are to remain turned off and in bookbag.	Obedience, Courtesy, Self-Control, Good Judgement, Respect		Cell Phone is confiscated and taken to the School Office. A parent must come to pick up.	Cell Phone is confiscated and taken to the School Office. A parent must come to pick up; Think Sheet; parent signature required	Cell Phone is confiscated and taken to the School Office. A parent must come to pick up; Lunch Detention; Send to School Office	Cell Phone is confiscated and taken to the School Office. A parent must come to pick up; After School Detention; Send to School Office

SEVERE BEHAVIOR RUBRIC

Any behaviors listed below results in the student being sent to the office.

Student Action	Virtue(s) to be Cultivated	Step 1	Step 2	Step 3	Step 4
Conduct Points track a student's behavior in each class. Points will be deducted from the quarterly Conduct Grade based on the following scale		Loss of 1 Conduct Point	Loss of 2 Conduct Points	Loss of 3 Conduct Points	Loss of 4 Conduct Points
Destruction of property (school or personal property of other individuals)	Respect, Self-Control, Affability, Foresight, Good Judgement, Patience, Meekness	Think Sheet, Detention; repayment for damage	In School Suspension; repayment for damage; Conference with Principal/Executive Director	Out of School Suspension; repayment for damage; Conference with Principal/Executive Director	Possible Expulsion; Repayment for Damage; Conference with Pastor
More Serious Behaviors: Bullying, including, but not limited to isolating/excluding, gossiping, mocking, or rumors	Affability, Kindness, Self-Control, Respect, Foresight, Meekness	Think Sheet; parent called by teacher	Think Sheet; parent called by principal/Executive Director	Detention; Parent-Teacher-Principal/Executive Director Conference	Suspension; Conference with the Pastor
Mild Physical Contact: hitting, pushing, hair-pulling, grabbing, throwing objects, "play" fighting, horseplay	Affability, Kindness, Self-Control, Respect, Foresight, Meekness	Think Sheet; parent called by teacher or principal/Executive Director	Detention; parent called by teacher or principal/Executive Director	Suspension; Parent-Teacher-Principal/Executive Director Conference	Possible Suspension or Expulsion; To be determined by Administration in consultation with the Pastor
Aggressive Physical Contact: punching, kicking, spitting, similar behaviors that may injure others	Self-Control, Kindness, Respect, Good Judgement, Foresight	Proceed to Step 2	In School Suspension; Conference with Principal/Executive Director	Out of School Suspension; Conference with Principal/Executive Director	Possible Expulsion; Conference with Pastor
Harassment: racial, ethnic, or sexual name-calling; this includes, but is not limited to comments, jokes, gestures, drawings, verbal or nonverbal communications	Self-Control, Kindness, Respect, Good Judgement, Foresight	Detention; Parent-Teacher Conference	In School Suspension; Conference with Principal/Executive Director	Out of School Suspension; Conference with Principal/Executive Director	Possible Expulsion; Conference with Pastor
Escalated Threats and Intimidation: verbal or nonverbal discussions or implications of use of weapons or any object to be used as a weapon for intimidation	Patience, Self-Control, Kindness, Gratitude, Humility, Respect, Obedience, Affability, Prayerfulness, Industriousness, Honesty, Meekness, Moderation, Modesty, Orderliness, Responsibility, Good Judgement, Foresight, Courtesy	Move directly to Step 4			Removal from the situation; Parents are immediately called; Possible Suspension/Expulsion; Law Enforcement may be notified
Illegal Activities: bringing any illegal substances or items on to MCES property; this includes, but is not limited to knives, guns, explosives, drugs, paraphernalia, and alcohol		Move directly to Step 4			Removal from the situation; Parents are immediately called; Possible Suspension/Expulsion; Law Enforcement may be notified

*MCES staff and administration have the right to adjust consequences based on the circumstance of incident.

*Any action or circumstance not specified in this rubric is left to the discretion of the MCES staff and administration

*MCES is required to report illegal activities in threatening situations.

*Suspension Note: Homework must be completed and all tests must be made up on the day of return to school